



Yearly Status Report - 2016-2017

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | SHRI SANT TUKARAM SHIKSHAN PRASARAK MANDAL'S ADHYAPAK MAHAVIDYALAYA, VADGAON MAVAL |
| Name of the head of the Institution | Dr.Ravindra Dongar Mistry |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02114235661 |
| Mobile no. | 8888094348 |
| Registered Email | prinbedvadgaonmaval@yahoo.com |
| Alternate Email | mgkadu67@gmail.com |
| Address | 513-A/2A/P Near Tehsil Office, Vadgaon Maval, Taluka Maval, Dist.Pune |
| City/Town | Vadgaon Maval |
| State/UT | Maharashtra |

| Pincode | 412106 | | | | | | | | | | | | | | | | | | |
|--|---|------|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|---|------|------|-------------|-------------|
| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | |
| Location | Rural | | | | | | | | | | | | | | | | | | |
| Financial Status | private | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Mrs.Anita Dhaigude | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 02114235661 | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9860006358 | | | | | | | | | | | | | | | | | | |
| Registered Email | prinbedvadgaonmaaval@yahoo.com | | | | | | | | | | | | | | | | | | |
| Alternate Email | sdeolalkar1@gmail.com | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | http://amvadgaon.in/naac/AQAR-%202015-16%20SSTSPM's%20Adhyapak%20Mahavidyalaya,%20Vadgaon%20Maval.pdf | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://amvadgaon.in/naac/1.%20Annual%20Plan%20B.Ed.%202016-17.pdf | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.30</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 2 | B | 2.30 | 2015 | 15-Nov-2015 | 14-Nov-2020 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 2 | B | 2.30 | 2015 | 15-Nov-2015 | 14-Nov-2020 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 03-Mar-2006 | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|--------------------|---------------------------------------|
| B.Ed. CET Guidance | 21-Apr-2016 1 | 27 |
| Providing More Subject Choice to Second Year Students | 02-Jul-2016 180 | 26 |
| Workshop on How to create Teaching Aids? | 20-Sep-2016 1 | 47 |
| Aids Day Awareness programme | 01-Dec-2016 1 | 45 |
| Workshop on Use of Technology | 05-Dec-2016 1 | 47 |
| Water Literacy Programme | 28-Jan-2017 30 | 21 |
| Voter Awareness Day | 25-Jan-2017 1 | 74 |
| Constitution Day | 26-Nov-2016 1 | 72 |
| Road Safety Campaign | 06-Oct-2016 1 | 64 |
| Swacch Bharat Pandharwada | 01-Nov-2016 15 | 64 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------------------------------------|----------------|-----------------------------|--------|
| SSTSPM's Adhyapak Mahavidyalaya, Vadgaon Maval, Pune | Karmvir Bhaurao Patil Earn and Learn | SPPU, Pune | 2017 90 | 10770 |
| SSTSPM's Adhyapak Mahavidyalaya, Vadgaon Maval, Pune | Special Guidance Scheme | SPPU, Pune | 2017 30 | 9000 |
| SSTSPM's Adhyapak Mahavidyalaya, Vadgaon Maval, Pune | Personality Development | SPPU, Pune | 2017 01 | 10000 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

| | |
|--|---------------------------|
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

?B.Ed. CET was conducted properly. ?AQAR of 201516 was prepared and mailed .
 ?Teachers participated, presented and published articles and reference books regarding B.Ed. Course in reputed magazines with ISSN or ISBN number. ?Teacher developed PPT's and use IT in Teaching learning process. ?Student Welfare Department implemented their activities properly like 'Earn and Learn Scheme', 'Special Guidance' and 'Personality Development for Girl Students'.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---|
| To purchase useful reference books for B.Ed. course. | Reference books for B.Ed. Course were purchased. |
| To take initiative to improve admission of B.Ed. | Committee was formed for B.Ed. admissions, and proper strategies are formed for smooth admission process. |
| To provide more subject choice under course. | Introduction of Course under - Introduction to Educational research and under - ICT |
| To motivate Teachers to participate in University Programmes, state, National and International level seminars, workshops and Conferences. | Teacher participated in State, National, International conferences / workshops / seminars. |
| Appoint qualified Staff for B.Ed. Courses. | Qualified staff is appointed for. B.Ed. |
| To motivate teachers to use IT in Teaching-learning process. | Teacher developed PPT's and use IT in Teaching-learning process. |
| To prepare and send AQAR of 201516 as early as possible. | AQAR of 2015 16 was prepared and mailed . |

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| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
|---|--------------|------------------------|--------------|------|-------------|
| <table border="1"><thead><tr><th>Name of Statutory Body</th><th>Meeting Date</th></tr></thead><tbody><tr><td>IQAC</td><td>26-Sep-2016</td></tr></tbody></table> | | Name of Statutory Body | Meeting Date | IQAC | 26-Sep-2016 |
| Name of Statutory Body | Meeting Date | | | | |
| IQAC | 26-Sep-2016 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2017 | | | | |
| Date of Submission | 14-Aug-2017 | | | | |
| 17. Does the Institution have Management Information System ? | No | | | | |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our students start their journey with an Orientation programme, which always held on the first day of college, which paved the student's journey full of knowledge and enthusiasm. Our institute runs the curriculum strictly and smoothly as per the parent university guidelines. The curriculum operationalizes by our Institute within the overall framework provided by University, and functioning of curriculum depends on resource potential and institutional goals. Our Head of Institution distribute workload among the faculty on credit basis. In the beginning of the year faculty decide the Annual plan and time table. Time table is also communicated to all students by pasting it on the Notice Boards. Curriculum activities, social service activities, ICT and Health activities are included to benefit the students in their career opportunities. Some of the schemes related with affiliated University are run smoothly form a long time like, 'Earn and Learn scheme', 'Personality Development', 'Special Guidance' etc. Our Institute follows all the innovative methods for content delivery; like technology based teaching, discussion method. Different teaching aids are also used as per the necessity of the content and the teaching become more effective and comprehensive. Our institute runs different curricula activity such as seminars, project work, group discussion etc. These all activities are based on scientific base temperament. To provide field knowledge regarding respective subject we manage educational tours. Micro teaching, Teaching Competencies are run within groups, students are circulated for different activities in different groups, so they get chance to interact with each group in charge professor. For Practice lessons and

Internship we allow students to select rural , semi urban and urban schools to gain knowledge of school current situation. In second year we are providing students more options to choice subjects. Each sub course run by one faculty member as a H.O.D. and remaining faculty members follows the instructions of that department and participated in that work.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| Nil | Nil | Nil | 0 | Nil | Nil |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|---------------------------------------|-----------------------|
| BEd | Course 205 Additional Pedagogy Course | 04/07/2016 |
| BEd | Course 204 Elective | 04/07/2016 |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BEd | Nil | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| 0 | Nil | 0 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BEd | Practice Lessons | 55 |
| BEd | Internship | 55 |
| MEd | Internship | 17 |
| BEd | Health and Yoga | 29 |
| BEd | Entrepreneurship | 26 |
| BEd | Guidance and Counselling | 23 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | No |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

At the end of the year, college collect the year wise course feedback form. After collecting feedback form, In IQAC meeting all staff analyses and discuss the responses. As per the suggestions we make changes and implement it in next academic year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BEd | Nil | 100 | 30 | 29 |
| MEd | Nil | 50 | 17 | 17 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2016 | 29 | 0 | 7 | 2 | 6 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 8 | 8 | 5 | 3 | 0 | 0 |

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor can provide a student with personal support throughout the ups and downs of academia. This can reinforce a student's sense of resilience. As students learn new things, they may wish to discuss their ideas with someone who shares their interests. Mentoring helps students to know him/her self, where you need help or

improvement. A mentor gets to know your strengths and weaknesses over time and can play a critical role in helping you become strong. As our institute is located in rural area and near tribal area, so most of our students are from rural and tribal area. Girl students have more problems while coping with this new training. But all our faculty and principal mentor students. It starts from first day means when students came for admission. Our administrative staffs help them for arranging their documents. On Day of Induction we assure students that this course will improve your personality. To make student comfortable and confident, we have informal talk with them. They introduce her/him and tell their background. From micro-teaching we assigned 13-14 students to each faculty. That faculty mentor their students in their daily routine. After completing micro, we make dairy groups for two years. In that group 14-15 students are assigned by each faculty. Every Saturday there is meeting of dairy group members, Students educational and other problems are discussed. If there is any major problem then we discuss it with principal and him short out that problem. Every month Principal has informal talk with students which help them to act positively. Mentoring by faculty helps students to improve their teaching competencies and motivate them to participate in various activities.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 29 | 7 | 1:4 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 13 | 7 | 6 | 0 | 2 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| Nil | Nil | Nil | Nil |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BEd | Nil | First year | 30/04/2017 | 20/06/2017 |
| BEd | Nil | Second Year | 30/04/2017 | 20/06/2017 |
| MEd | Nil | Second Year | 30/04/2017 | 26/05/2017 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation play important role in students' academic performance and their progress. Our Institute follows the guidelines given by the Savitribai Phule Pune University regarding internal assessment. Our Institute forms internal Evaluation Committee in the beginning of each academic year. As per University guideline, we conduct Internal Examination for all compulsory subjects. For each course one practical and one internal Examination. For third assessment each faculty selects the activity which is given in syllabus like tutorials, Group Discussion, Seminar, Home assignment etc. For practical course we are

free to design our scoring keys. "The primary purpose of assessment is to improve student learning." We try to follow this principle. At the beginning of academic year we discuss and design scoring keys. Through these scoring keys we try to do assessment very objective. For practice lessons, Internship we give qualitative remark which helps students to improve their performance. For some courses we conduct MCQ's, which help them to write objectively. For assessment of some activities like seminar, group discussion, external examiners assist students. Our Institution's motive about assessment is that , "For teachers , as for students, the most effective evaluation comes from someone who sits beside us and helps us grow."

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

It's said that "Good beginning is half Done . " In every Institute if planning is good then it is easy to conduct any course successfully. For this Educational Institutes require preparation of Academic calendar. At the beginning of academic Year , all staff members gather together and prepared academic calendar. The list of holidays and term wise schedule is given by University. According to term and holidays, staff prepared academic calendar. In B.Ed. And M.ED. curriculum there are lots of activities, so they are planned specially practice Lessons and Internship are planned considering school schedule and terms given for schools. All our staff is experienced and cooperative, they consider all aspects and try to prepare a calendar. Monthly activities are decided first. All the regular curricular and co-curricular activities of the institution, the activities to be organized in collaboration with other institutions, the programmes prescribed by the govt. from time to time, the lectures for the theory courses, the internal assessment and the internal examination all are planned together by all staff members in consultation with each other. The internal examination is planned taking into consideration the dates and pattern of question paper of the University final examination. While planning every staff member ensure that the assessments are distributed throughout the year. In monthly review meeting, staff member take feedback with discussing with each other. There is flexibility in our planning, as our institute is located near Tehsil office, sometimes some government programs are planned suddenly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://amvadgaon.in/PDF/2.6.1%20Teaching%20and%20Learning%20Outcomes%202016-17.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| Nil | BEd | Education | 22 | 22 | 100 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://amvadgaon.in/PDF/2.7.1%20Student%20satisfaction%20survey%202016-17.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 00 | Nil | Nil | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| Nil | Nil | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Nil | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| Nil | Nil | 0 | 0 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|--|-----------------------|
| SSTSPMs Adhyapak Mahavidyalaya B.Ed. and M.Ed. Vadgaon Maval | 4 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil | Nil | Nil | 2016 | 0 | Nil | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Nil | Nil | Nil | 2016 | 0 | 0 | Nil |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 4 | 2 | 11 | 13 |
| Presented papers | 4 | 4 | 1 | 0 |
| Resource persons | 0 | 0 | 0 | 1 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| Nil | Nil | 0 | 0 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| Nil | Nil | Nil | 0 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------|---|---|--|--|
| Rasta Suraksha Abhiyan | Student Welfare Board | Human Chain, Street Play, Poster Presentation | 8 | 64 |

| | | | | |
|---------------------------|---|---------------------------|---|----|
| | | etc. | | |
| Gender Equality | Government of Maharashtra | Balika Din | 8 | 64 |
| Gender Equality | Government of Maharashtra | Womens Day | 8 | 64 |
| Gender Equality | Student Welfare Board and Government of Maharashtra | Voter Awareness Programme | 8 | 64 |
| Swacch Bharat Pandharwada | Student Welfare Board and Government of Maharashtra | Swacch Bharat Pandharwada | 8 | 64 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil | 0 | Nil | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|------------------------|----------------------|---|---------------|-------------|-------------|
| Linkage with Institute | Internship | Shri Sant Dnyaneshwar Secondary school, Diwad | 16/07/2016 | 15/12/2016 | 3 |
| Linkage with Institute | Internship | New English School and Junior College, Bhoysre | 16/07/2016 | 15/12/2016 | 3 |
| Linkage with Institute | Internship | Padmavati Vidya Mandir, Urse | 16/07/2016 | 15/12/2016 | 4 |
| Linkage with Institute | Internship | Pragati Vidya Mandir, Indori | 16/07/2016 | 15/12/2016 | 3 |
| Linkage with Institute | Internship | Pandit Nehru Vidyalaya, | 16/07/2016 | 15/12/2016 | 6 |

| | | | | | |
|---------------------------|------------|---------------------------------|------------|------------|---|
| | | Kamshet | | | |
| Linkage with Institute | Internship | D.C. Highschool, Khandala | 16/07/2016 | 15/12/2016 | 3 |
| Linkage with Institute | Internship | Sarswati Vidya Mandir, Talegaon | 16/07/2016 | 15/12/2016 | 4 |
| Linkage with Institute | Internship | Pandit Nehru Vidyalaya, Kamshet | 01/02/2017 | 28/02/2017 | 4 |
| Linkage with Institute | Internship | High Vision School, Talegaon | 01/02/2017 | 28/02/2017 | 4 |
| Linkage with Institute | Internship | Gurukul High school, Lonavala | 01/02/2017 | 28/02/2017 | 4 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| Nil | Nil | Nil | 0 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 1 | 0.86 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
|---------------------------|---|---------|--------------------|

| | | | |
|-----|-----|-----|------|
| Nil | Nil | Nil | 2016 |
|-----|-----|-----|------|

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|--------|-------------|-------|-------|--------|
| Text Books | 2482 | 40554 | 0 | 0 | 2482 | 40554 |
| Reference Books | 4908 | 555768 | 59 | 11830 | 4967 | 567598 |
| Journals | 17 | 7950 | 12 | 3549 | 29 | 11499 |
| e-Journals | 0 | 0 | 2 | 4000 | 2 | 4000 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 16 | 12 | 1 | 0 | 0 | 2 | 1 | 150 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 16 | 12 | 1 | 0 | 0 | 2 | 1 | 150 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 150 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0.1 | 0.02 | 0.2 | 0.15 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As a policy budgetary provision is made in the annual budget for purchase and maintenance of the various facilities like computers, sports equipment, lab equipment, etc. For the better working and convenience of the students and the staff, decentralized procedure is followed by the Institute. Laboratory :- Policy :- One Staff member is the in-charge for the Science Laboratory. He/she looks after the requirements for the year. Accordingly, the order is placed. The staff member also maintains the detailed register of these details. At the end of every year entries are made of any material broken or expired, etc. in the register. Procedure :- Along with the in-charge staff member one peon is assigned the duty of for issuing of the material specific during the stipulated time every day. Library :- Policy :- There is a full time qualified and dedicated librarian in the college. She is in-charge of looking after the day to day working of the library. There is a library committee which decides regarding the purchase of books, activities to be conducted by the library, extension programs to be organized by the library, etc. The annual report of the department is taken at the end of the year. Procedure :- The committee meets at least twice a year to make a detailed plan and sanction for the various activities, purchase of books, etc. Review of the various programs and activities is taken and based on this feedback the further plan of action is proposed. Sports equipment :- Policy :- One staff member is the in-charge for the Sports Room. He is looking after the day to day working of the equipment. Procedure :- Usually the college celebrates sports week in the months of December - January which is considered while making the annual plan. Accordingly, once the dates are finalized during the staff meeting the detailed planning is made by the in charge. Both indoor and outdoor sports (individual as well as group) are conducted in which both girls and boys participate. Computers :- Policy :- The maintenance of the computer lab is done by the Computer Division of the Shree SantTukaramShikshanPrasarakMandals centrally. There is also a staff member of the college who is the in-charge and a non-teaching staff member who assists him. Procedure :- The annual maintenance contract is made by the parent body. In case of any big purchase requirements the matter is placed by the in-charge staff member before the Principal. It is then placed before the College Committee for their sanction. In case of any minor equipment purchase the in-charge staff member and the Principal take the decision. Dead stock register is maintained by the office. Classrooms :- Policy :- The Office Assistant (Peon) of the college look after the department. They are in-charge for the cleanliness of the premises. There is also separate arrangement for cleaning of toilets and bathroom. Procedure :- All the peons in the college are responsible for maintaining the cleanliness in the college premises. There is a division of work amongst them. In case of absence of anyone the work is shared by the others. Besides cleaning of the premises they also look after watering of the plants.

<http://amvadgaon.in/PDF/4.4.2%20Maintenance%20Policy%202016%20-%202017.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Nil | 0 | 0 |
| Financial Support from Other Sources | | | |

| | | | |
|---------------------------|--------|----|--------|
| a) National | GIO SC | 21 | 337492 |
| b) International | Nil | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|--|
| Special Guidance Scheme | 01/12/2016 | 47 | BSW , Savitribai Phule Pune University, Pune |
| Personality Development Scheme | 18/02/2017 | 55 | BSW, Savitribai Phule Pune University, Pune |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| 2016 | Nil | 0 | 0 | 0 | Nil |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Nil | 0 | 0 | Nil | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2016 | 0 | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| Nil | 0 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|-------------|------------------------|
| Navratotsav Group Activity | Institution | 41 |
| Savitribai Phule Birth Anniversary Activity | Institution | 41 |
| Youth Day Group Activity | Institution | 40 |
| Makarsankrant and Geography Day Group Activity | Institution | 40 |
| Republic Day Cultural Performance | Institution | 32 |
| Shivaji Maharaj Birth Anniversary | Institution | 39 |
| Marathi Day | Institution | 39 |
| Science Day | Institution | 39 |
| Women Day Group Activity | Institution | 39 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2016 | Nil | Nil | 0 | 0 | 00 | Nil |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College forms the students representative council every year the representatives are elected from the students by election, so the democracy values can be incorporated among the student. The students take active participation in the decision making at the time of group meeting as well as in the mentoring sessions, The Gymkhana secretary of a college is nominated in the college development committee as a member as well as he /she is nominated in the IQAC also. All SRC members take active participation in the decision making and implementing the programme, thus smooth running of a execution takes place. The college has a unique way of involving the students in the different activities of the college. The students work in their micro groups. One student from each group is selected by the group in-charge and the other students to represent their group. These students are then interviewed by the Principal and the staff members and after discussion each student is assigned one department

of the college. The student is responsible for assisting the in-charge staff member for the smooth functioning and conduct of the activities to be organized by the college during the year. The in-charge staff member and the student representative work together while planning and conducting the different activities of the college. It is useful to communicate with the students through these representatives and establish a bond with them. One student is also the member of the IQAC of the college. This is beneficial for getting ground level feedback and accordingly developing the plan of action of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meetings are organised every year, Alumni involved in college activities like as in Annual Gathering and prize distribution programme, 26 Jan Republic day and 15 th August Independence day Programme Celebration And helps in organising various social and Cultural activities like Social service Programme, Blood donation programme, Plantation etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Institution prefers to follow Decentralization and participative management in each and every task. During this process responsibilities are distributed among the staff members in such a way that each and every member gets an opportunity to experience the work which is to be done regarding different courses and departments. This gives an opportunity to develop their own strategy for course delivery and begins course of action by preparing Course Outlines. In view of the decentralization, coordination among staff members happens through regular staff meetings. In the same way decentralization of departments helps to improve the bonding between the staff members .
Participative Management - Stakeholders have representation on various committees viz Internal Quality Assurance Cell (IQAC), College Committee, Local Managing Committee (LMC). Teaching, Non Teaching staff members have representation on College Committee and Local Managing Committee. Students have representation on IQAC, Students Council and other committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---------------|---------|
|---------------|---------|

| | |
|----------------------------|---|
| Research and Development | Teachers are participated and published papers in various workshops, conferences and seminars at Local / University / State / National / International level/ in peer reviewed journals. Second year students of B.Ed. programme prepared a Research Proposal as a part of Course 210 Basics of Research.The M.Ed. students are encouraged to publish research papers and to complete research work under respective course work. |
| Admission of Students | The admission process of College is completed through the CET which is conducted by Government of Maharashtra. The Rules and Regulations which are set by Government of Maharashtra are strictly followed by Institution. |
| Teaching and Learning | The subjects and departments distributed equally among all faculty members. Teachers are using Advanced strategies in teaching and learning process like ICT,group discussion methods,seminars, real experience with field visits . |
| Examination and Evaluation | Our Institute follows the guidelines given by the Savitribai Phule Pune University regarding internal assessment. Our Institute forms internal Evaluation Committee in the beginning of each academic year. As per University guideline, we conduct Internal Examination for all compulsory subjects. For each course one practical and one internal Examination. For third assessment each faculty selects the activity which is given in syllabus like tutorials, Group Discussion, Seminar, Home assignment etc. For practical course we are free to design our scoring keys. At the beginning of academic year we discuss and design scoring keys. Through these scoring keys we try to do assessment very objective. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Planning and Development | Our Institute maintains student database on Microsoft Office. This one is useful to retrieve data for various purposes like Internal and external evaluation, Scholarship, eligibility, examination, alumni and administrative work etc. |

| | |
|-------------------------------|---|
| Administration | Salary of the Teaching and Non teaching staff is processed through Nationalize Bank(Bank of Maharashtra). |
| Finance and Accounts | College maintains its accounts by using Microsoft office. College maintained all financial records related Right from recording cash transactions till finalization of balance sheet manually and time to time it is audited by C.A. Income tax calculations are done by using online platform. All transactions related to salary of employees are recorded Microsoft excel. EPF of employees is maintained through online system. |
| Student Admission and Support | First year B.Ed. and M.ED. admission process for students is online which is conducted by Govt of Maharashtra. |
| Examination | Internal marks submission of the first and second year B.Ed. And M.Ed. students submitted on SPPU's examination portal. Attendance report updated for university exam also submitted on university examination portal. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|--|--|--|-------------------|
| 2016 | Asst. Prof. Tote and Asst. Prof.Sangale | Workshop on New Syllabus | Tilak College of Education, Pune | 630 |
| 2016 | Asst. Prof.Sangale and Asst.Prof. Dhaigude | Workshop on New Syllabus | Adarsh Comprehensiv college of Educatio,Pune | 840 |
| 2016 | Asst. Prof.Gadekar | Workshop on New Syllabus | Vidhyapratish tan college of Education , Baramati | 500 |
| 2016 | Asst. Prof.Deolalkar | Workshop on New Syllabus(Course 205 03 | Adhyapak Mahavidyalaya, Dhankawadi | 300 |
| 2016 | Asst. Prof.Tote and Asst.Prof. Dhaigude | Workshop on New Syllabus | Adhyapak Mahavidyalaya, Dhankawadi | 720 |
| 2016 | Asst. Prof.Gadekar | Workshop on New Syllabus | H.G.M. Azam College, Pune | 380 |

| | | | | |
|---------------------------|---|-----------------------------|---|------|
| 2016 | Asst. Prof.Deolalkar | Workshop on New Syllabus | H.G.M. Azam College, Pune | 300 |
| 2016 | Asst. Prof.Deolalkar | Workshop on New Syllabus | College of Education, Ahmad Nagar | 574 |
| 2016 | Asst. Prof.Sangale | M.Ed. Workshop | M.I.T College of Education, Pune | 250 |
| 2016 | Asst. Prof.Deolalkar And Asst. Prof.Tote | Internal Evaluation | Tilak College of Education, Pune | 1000 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| 2016 | Nil | Nil | Null | Null | Null | Null |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| FDP | 1 | 13/10/2016 | 16/10/2016 | 4 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 9 | 9 | 6 | 6 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|--------------------|
| EPF | EPF | All schemes of BSW |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Adhyapak mahaviadhyalaya, Vadgaon Maval is a recognized Teacher Education institute affiliated to Savitriabai Phule Pune University. Our institution follows all rules and regulations laid down by Govt, university and NCTE from time to time. As a mandatory requirement Our Institute conduct Internal audit regularly. Every year institution submits its audited report to shikshan shulk Samiti. Regarding Internal Audit, parent body Shri Sant Tukaram Shikshan

Prasarak Mandal has appointed a certified auditor. This auditor carries out audit and submits its queries to the college and parent body.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | Nil |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|--|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Savitribai Phule Pune Universitys Moderation Committee | Yes | Principal of College |
| Administrative | No | Shri Sant Tukaram Shikshan Prasarak Mandal, Vadgaon Maval, Pune | Yes | Internal Auditor appointed by Parent Institution |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|-----|
| Nil |
|-----|

6.5.3 – Development programmes for support staff (at least three)

| |
|-----|
| Nil |
|-----|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|---|
| Quality enhancement in Research , One of the faculty awarded by Ph.D., Different kind of Workshops, Seminars and Conferences are attended by Faculty, different social awareness programmes are organized for students. |
|---|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2016 | Aids Day Awareness | 22/07/2016 | 01/12/2016 | 01/12/2016 | 45 |

| | | | | | |
|------|---|------------|------------|------------|----|
| | programme | | | | |
| 2016 | Workshop on Use of Technology | 07/09/2016 | 05/12/2016 | 05/12/2016 | 47 |
| 2017 | Water Literacy Programme | 22/07/2016 | 28/01/2017 | 27/02/2017 | 21 |
| 2016 | Workshop on How to create Teaching Aids? | 07/09/2016 | 20/09/2016 | 20/09/2016 | 47 |
| 2016 | B.Ed. CET Guidance | 22/01/2016 | 21/04/2016 | 21/04/2016 | 27 |
| 2017 | Voter Awareness Programme | 22/07/2016 | 25/01/2017 | 25/01/2017 | 74 |
| 2016 | Road Safety Campaign | 22/07/2016 | 06/10/2016 | 06/10/2016 | 64 |
| 2016 | Swachha Bharat Pandharwada | 22/07/2016 | 01/11/2016 | 15/11/2016 | 64 |
| 2016 | Constitution Day | 22/07/2016 | 26/11/2016 | 26/11/2016 | 72 |
| 2016 | Providing More Subject Choice to Second Year Students | 22/01/2016 | 02/07/2016 | 30/04/2017 | 26 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Voters Awareness Day | 20/09/2016 | 20/09/2016 | 41 | 6 |
| Women's Day | 08/03/2017 | 08/03/2017 | 41 | 6 |
| Savitribai Phule Jayanti | 03/01/2017 | 03/01/2017 | 41 | 6 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Instead of traditional tube lights , LCD tubes are installed.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails | Yes | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------|----------|--------------------|------------------|--|
| 2016 | 0 | 0 | Nil | 00 | Nil | Nil | 0 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| 00 | Nil | Nil |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Voters Awareness Day | 20/09/2016 | 20/09/2016 | 47 |
| Vachan Prerana Din : Kavy Vachan Competition | 15/10/2016 | 15/10/2016 | 47 |
| Aids Awareness Day | 01/12/2016 | 01/12/2016 | 47 |
| Marathi Din | 27/02/2017 | 27/02/2017 | 47 |
| Women Day | 08/03/2017 | 08/03/2017 | 47 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Best out of Waste Competition
2. No use of Plastic Campaign
3. Diwali without crackers
4. Maintenance of trees in campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Vachan Prerana Divas: kavya vachan competition Objective Of The Competition : To inculcate the habit of Reading in Pre service Teachers. The celebration and the competition were organized by cultural Head Assistant Professor Sheetal Deolalkar on 15 Oct. 2016. In this competition Pre-service teachers' participated and presented poems written by them on topic EDUCATION. Judges were invited from the College of the sister concerns and the performances were assessed and evaluated. President of the programme , Principal Dr. Ravindra Mistry share his views on the thoughts and philosophy of Dr. A.P.J.Abdul Kalam.
2. Parisar Swatchhata Abhiyan/Campus Clinliness Campaign : Objective Of The Programme : To inculcate the Social Responsibility in Pre service Teachers. The Programme was organized by cultural Head Assistant Professor Sheetal Deolalkar on 25 Jan. 2017. Pre-service teachers participated in this campaign. Principal

Dr. Ravindra Mistry, President, Secretary of the institute and All Professors
Motivated Pre service Teachers for cleanliness.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your
institution website, provide the link

<http://amvadgaon.in/PDF/7.2.1%20Best%20Practices%202016-17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and
thrust in not more than 500 words

As per the vision and mission of our Institute, each and every year we decided and implement something new and useful activity for the students. These are some activities which we implement this year. 1. Voters Awareness Day : Objective Of The Programme : To inculcate the Social/national Responsibility in Pre service Teachers. To create awareness among pre service teachers about right of vote our college organized such programmes for inculcation of knowledge about voter's right. To motivate students and tell them to think about "How to choose write leader for our nation?". 2. Marathi Science Day : Objective Of The Programme : 1.To inculcate the importance of Marathi language in pre service Teachers. 2.To inculcate the Scientific temper among pre service Teachers. 3.To inculcate the Social responsibility among pre service Teachers. Marathi Day celebrated by Marathi Method Group on 27 Feb, 2017. All Pre service teachers share importance of Marathi Language. Poster Competition taken by Assistant Professor Jyoti Randive. Science Day celebrated by Science Method Group on 28 Feb, 2017. All Pre service teachers share importance of science Subject in Day Today Life. Science Model Competition taken by Assistant Professor Anita Dhiagude. All participants appreciated by our Principal Dr. Ravindra Mistry And Chairman and Secretary of our Institute. 3. Gandhi Jayanti : This year we were celebrated on 2nd Oct 2016 the birth anniversary of Mahatma Gandhi. We planned and organized activity which develop a feeling of patriotism and national pride in students. We organized Swachata Abhiyan.

Provide the weblink of the institution

<http://amvadgaon.in/PDF/7.3.1%20Institutional%20Distinctiveness%202016-17.pdf>

8.Future Plans of Actions for Next Academic Year

For the academic year 2017-18, institution proposes to contribute in quality enhancement in teaching-learning and research work of faculty. In the last IQAC meeting following issues were discussed and decisions were taken in the meeting for future. To send proposals for Quality Improvement Programme under BCUD, Pune.To motivate Teachers to improve quality and API and to participate in Orientation and Refresher courses.To get facilities for quality improvement, and for that organize meeting with Institute.To motivate teachers to participate in University Programmes.To purchase useful reference books for B.Ed. course.To motivate Teachers to write reference books regarding B.Ed. syllabus.To motivate Teachers to write, publish and present research articles in reputed magazines ISSN or ISBN.To motivate teachers to use IT in Teaching-learning process.To motivate Teachers to participate in University Programmes, state, National and International level seminars, workshops and Conferences.To motivate Teachers, Non-teaching staff, stakeholders, parents and students to help in enhancing Educational and qualitative development of Institute.Appoint qualified Staff for B.Ed. Courses.